

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Clarendon Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	137	426	356	314	73	392	275	142	100%	64	5%	0%
No Free/Reduced Lunch or Milk	385	99	437	351	314	53	406	269	103	100%	46	4%	0%
Free/Reduced Lunch or Milk	385	38	397	331	314	20	357	241	39	100%	18	6%	0%
Without Disability	385	119	442	354	314	63	394	272	124	100%	*	2%	*
With Disability	385	18	322	306	314	*	*	*	18	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*	*	*	*
White	385	133	426	356	314	70	391	275	*	100%	*	5%	*
Not English Language Learner	385	137	426	356	314	73	392	275	142	100%	64	5%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound